



Annual Examinations for Middle Schools 2022

YEAR 7	ENGLISH	MARKING SCHEME
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Half marks are to be rounded up only after the global mark has been computed at (e.g. 55½ = 56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the speaking and writing sections.

SECTION A: LISTENING

15 MARKS

Text 1

A. Underline the correct answer.

½ mark x 4 = 2 marks

1. The purpose of this text is to introduce us to a:

i. girl's family.

2. Enola thinks her name is:

ii. uncommon

3. According to the text, Enola has:

iii. two older brothers.

4. According to the text, Enola has a:

ii. great relationship with her mother.

B. Tick (✓) the THREE things Enola learned to do as mentioned in the text.

1 mark x 3 = 3 marks



Text 2**A. Mark (✓) the following True or False.****½ mark x 6 = 3 marks**

		True	False
1.	Kyle is doing the interview live on his YouTube channel.		✓
2.	Kyle won a local competition in 2019.		✓
3.	Kyle came up with the nickname Bugha.		✓
4.	Kyle is 16 years old.		✓
5.	Kyle started playing videogames at a very young age.	✓	
6.	Kyle wakes up late during the weekend.	✓	

B. How does Kyle spend his weekend? Put his weekend routine in the correct order from 2-7. The first one has been done for you.**½ mark x 6 = 3 marks**

He has breakfast.	<u>6</u>
He gets dressed.	<u>3</u>
Kyle wakes up at 12pm.	<u>1</u>
He returns home.	<u>5</u>
He brushes his teeth.	<u>2</u>
He plays with his dog and exercises.	<u>4</u>
He does his hair.	<u>7</u>

C. Underline the correct answer with information from the text.**1 mark x 4 = 4 marks**

- Kyle won the competition (on his own).
- Kyle's livestream has (20,000) viewers.
- Kyle compares his gaming to (a job).
- Kyle believes that it is not (healthy) to play without taking breaks or meeting people outside.

SECTION B: READING**25 MARKS****Task B1: Questions on Source A****Underline the correct answer.****1 mark**

- What is the text about?
iii. A dog's new job
- Read each sentence below taken from the text. Is it a Fact or Opinion? Tick (✓) the correct answer.
½ mark x 2 = 1 mark

	Fact	Opinion
i. "...a cute puppy..." (line 1)		✓
ii. "...pup named Brody..." (line 4)	✓	

- What funny incident happened during the ceremony?

1 mark x 1 = 1 mark*Accept any answers similar to the following:***The dog ended up sleeping / He fell asleep / He took a nap / He slept**

4. The text says, "Now, the video has gone viral with over 250,000 views since its posting," (line 10). What does this mean?

1 mark

Underline the correct answer.

iii. It has become popular online.

5. Give **TWO** reasons why the police department wanted a police dog.

1/2 mark x 2 = 1 mark

- i. **help with crime (do not accept 'to help' on its own)**
- ii. **bomb sniffing**

6. Underline the correct answer. What does Brody do in his job that "can make a world of a difference to people going through difficult times" (lines 14 - 15)?

1 mark

i. He gives people support and peace.

7. Write down **THREE** places that Brody will visit once he finishes his training programme.

1/2 mark x 3 = 1 1/2 marks

- i. **school/s**
- ii. **library/ libraries**
- iii. **elderly home/ elderly homes**

8. According to the information from the text, how do you think people feel when they see Brody? Tick (✓) **ONE** feeling.

1 mark

b. cheerful

9. Mark (✓) the following statements **TRUE (T)** or **FALSE (F)**.

1/2 mark x 3 = 1 1/2 marks

		T	F
a.	Brody visits places with his trainer.	✓	
b.	Brody is named after Bristol Rhode Island.	✓	
c.	@bpd9brody is Brody's email address.		✓

10. Match the following words from the passage with their correct meaning. The first one (a) has been done for you.

1 mark x 4 = 4 marks

a.	community (line 2)	e	a mix
b.	exhausted (line 8)	d	lovable
c.	chuckles (line 9)	a	group of people living in the same place
d.	adorable (line 23)	c	laughs
e.	mash up (line 31-32)	b	tired

11. How does the writer feel towards Brody?

1 mark

Accept any answers similar to the following.

The writer likes Brody/ thinks he is adorable/ he has a positive opinion of him/thinks he's doing a good job

12. Which picture best describes the article? Tick (✓) the correct answer.

1 mark



13. From the information provided in the text, complete Brody's profile below.

1 mark x 4 = 4 marks

Name: Brody

Dog Breed: Labrador

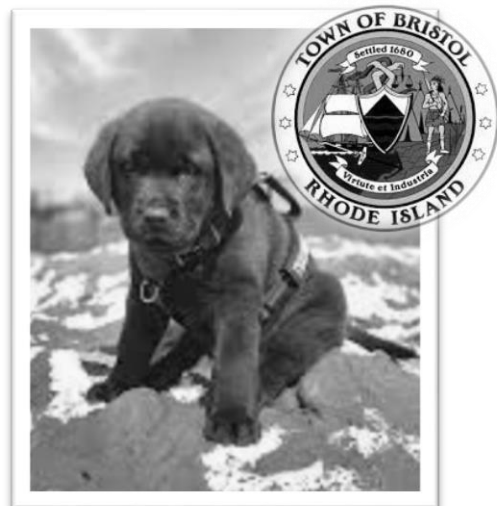
Colour: chocolate / (dark) brown

Age: 12 weeks (old)

(Do not accept '12' on its own)

Job: (Police) Therapy Dog

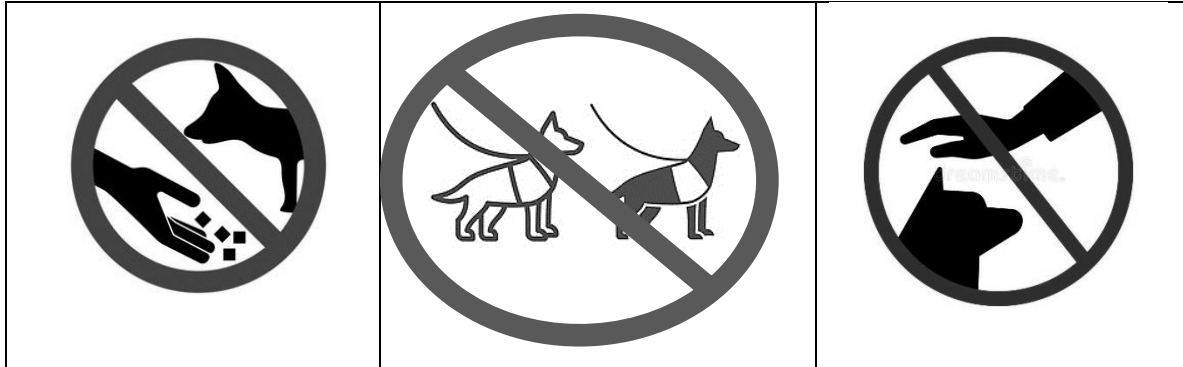
(Do not accept 'Police Dog')



Task B2: Questions on Source B

1. Some pictures in the text are missing. Match the following pictures with the correct letter A, B or C in Source B. Write the corresponding letter under the picture.

½ mark x 3 = 1½ marks



i. **C**

ii. **A**

iii. **B**

2. Underline the correct answer.

½ mark x 2 = 1 mark

- a. What is the most appropriate title for this text?

i. **Meeting a service dog**

- b. A service dog without his handler means that:

iii. **the handler is in danger.**

Question about Source A and Source B

1. Tick (✓) the text which:

½ mark x 5 = 2 ½ marks

	Source A	Source B
a. is an article	✓	
b. is a poster		✓
c. contains a list of rules		✓
d. includes a news item	✓	
e. is meant to guide children		✓

Section C: WRITING**25 MARKS****Task C1 – Short Writing Task****5 MARKS**

Includes	a catchy name or slogan	½ mark
Includes	the ingredients in the snack	½ mark
Describes	the snack (in detail) using descriptive language	1 mark
Mentions	any special feature/s it has	½ mark
Includes	contact person/number	½ mark
Gives	the price	½ mark
Uses	persuasive language such as powerful adjectives	½ mark
Uses	opinion words and emotive language	½ mark
Uses	the present simple tense for description	½ mark
		5 MARKS

After adding the marks:**Deduct up to 1 mark for any spelling and punctuation errors.****Deduct up to 1 mark for any grammatical inaccuracies.****Task C2 - Long Writing Task****20 MARKS**

Task achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	TOTAL
/3	/3	/5	/5	/4	/20

Criteria	Question	1. You are interested in participating in a local short story writing competition for your local town magazine. The competition rules say that the short story must be about an adventure in your hometown or village. Write your story.
Task achievement and Relevance	Genre/Type	Short story
	Writer	Year 7 student
	Audience	Readers of the local magazine (adults and teenagers)
	Purpose	To narrate a story about what happened in an adventure in their local town/village
	Register	Semi-formal
	Indicative content	<ul style="list-style-type: none"> - No title is requested in the rubric and therefore no marks will be awarded or deducted. - Introduction in which the setting is established which should be a local town/village, and the time (day/time during the day e.g. morning, afternoon, etc.) it happened is given. - The characters are introduced. - A paragraph or paragraphs in which the incident is narrated and their consequences on the characters specified. - The story needs to include these elements: setting, characters, problem, solution and plot. - The story may include a moral, theme and different points of view. - A conclusion which brings together all the elements of the story, how the character/s felt, and perhaps, the lesson learned. - Reward cliff hanger endings
Grammar and Vocabulary	Language	<p>The use of suitable narrative language such as:</p> <ul style="list-style-type: none"> - Narrative Tenses e.g. past continuous to introduce setting and characters, the past tense for events, etc. - Age-appropriate adjectives and adverbs e.g. <i>massive, suddenly</i> - Linking words to show sequence of events e.g. Afterwards, meanwhile, etc. - The use of dialogue to enhance the story - Descriptive language – to appeal to the senses - First or third person
Organisation and Linking	Layout	<p>The layout may include:</p> <ul style="list-style-type: none"> - Introduction: introducing setting (local town/village), characters and the type of adventure - 2 – 3 body paragraphs: describing events leading up to the climax of the story and then winding down to its resolution - Each body paragraph should start with a topic sentence - Conclusion: an ending that brings all the elements of the story together

Criteria	Question	2. You are Tammy. It’s January and a new classmate joined the class. Write an email to your friend, Jess, who lives in England, describing your new classmate.						
Task achievement and Relevance	Genre/Type	Informal email						
	Writer	Year 7 student						
	Audience	A friend, Jess – a teenager who lives in England						
	Purpose	To give factual information and opinions about a new acquaintance.						
	Register	Informal						
	Indicative content	<ul style="list-style-type: none">- An introduction with opening remarks establishing contact with the friend e.g. greeting, perhaps asking about the friend’s health, reference to the last letter and /or reason for writing- The body paragraphs can be set out as follows:- Body 1- describing how and where the writer met and sees this person – includes personal details- Body 2- describing the person physically as well as his personality / character- Body 3 – describes the new friend’s tastes- Conclusion – giving an opinion about this new classmate and ending the email appropriately in the closing remarks.						
Grammar and Vocabulary	Language	<ul style="list-style-type: none">- Factual language; descriptive language describing personality, behaviour, character- Language of opinion e.g. <i>In my opinion, As far as I’m concerned...he comes across as...</i>- Contractions are to be accepted- Mostly present simple and present perfect tense.						
Organisation and Linking	Layout	<p>The following email conventions need to be marked as follows:</p> <table><tr><td>Dear Jess</td><td>½ mark</td></tr><tr><td>Your Friend,</td><td>½ mark</td></tr><tr><td>Name only (Tammy)</td><td>½ mark</td></tr></table> <p>The layout may include:</p> <ul style="list-style-type: none">- Salutation- Opening Remarks- At least 2/3 body paragraphs- Closing Remarks- Signing off	Dear Jess	½ mark	Your Friend,	½ mark	Name only (Tammy)	½ mark
Dear Jess	½ mark							
Your Friend,	½ mark							
Name only (Tammy)	½ mark							

Criteria	Question	3. Something happened at school today. It is now evening and you are on your bed reflecting on what happened. Write a diary entry about your day.
Task achievement and Relevance	Genre/Type	Diary Entry
	Writer	Year 7 student
	Audience	The student him/herself
	Purpose	To reflect on what took place at school
	Register	Informal
	Indicative content	<ul style="list-style-type: none"> - The introduction – focusses on the feeling of the writer at the end of the day and the reason for writing. - 2/3 body paragraphs divided according to the different times of the day - Content may include detailed and descriptive information about the positive/ negative occurrence in detail, place of the occurrence, the people present and any other relevant information which may or may not be included in the prompts given - Importance is to be given to an analysis of different feelings experienced by the writer during different parts of the incident described - Writing cannot be a narrative but a reflective piece. - The conclusion – Closing remarks to stop writing for the night.
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Use of chatty, informal language - Use of the first person e. g. "I" and "we" - Use a mixture of tenses - The events described are in chronological order - Use of self-reflective language and mainly vocabulary related to thoughts, feelings, opinions and hope
Organisation and Linking	Layout	<ul style="list-style-type: none"> - Day and date at the top (left, centre or right) - Dear Diary, - Sign off (e.g. including nickname) <p>The writing could be organised as follows:</p> <ul style="list-style-type: none"> - An introduction - 2/3 body paragraphs representing different times of the day and the main incident - Concluding Remark

	Writing Marking Scheme Year 7 (20 marks)	Excellent – very good	Good- average	Below average- weak
		3	2-1	0
FLUENCY	Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	3-2	1-0
	Vocabulary (W 7.1 / LAP 7.12 / LAP 7.7) (5 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	3-2	1-0
ACCURACY	Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	3 - 2	1-0
	Spelling (W 7.8 / LAP 7.14) (4 marks)	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks

SECTION D: LITERATURE

20 MARKS

Note:

- Do not penalise language errors, as long as the answers are comprehensible.
- Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.

TASK D1: UNSEEN POETRY

10 MARKS

Read the poem (Source C) in the source booklet and answer all the questions that follow.

1. Underline the correct answer 1 mark x 2 = 2 marks

a. The poem is about:

iii. the moon.

b. The speaker in the poem feels:

i. amazed.

2. Quote a WORD from the poem that shows that the weather is:

½ mark x 2 = 1 mark

a. **windy**

b. **frosty**

3. Tick (✓) the correct answer. What kind of moon is the poem describing?

1 mark



4. Underline the correct word or phrases in brackets.

½ mark x 6 = 3 marks

In the poem, the moon is compared to a (i) (toy balloon).

This is an example of (ii) (**a simile**).

The moon is moving (iii) (quickly) away from (iv) (the stars), which might seem to be chasing it.

'Stand still' (line 16) is an example of (v) (alliteration) which creates a sense of silence.

The rhyme scheme of lines 1-4 is (vi) (abcb).

5. Underline the best answer.

½ mark

The speaker in the poem seems to be:

i. young.

6. Complete the following sentence:

½ mark x 4 = 2 marks

This question assesses personal response.

(i)	Accept any line numbers
(ii)	Accept any feelings such as; 'happy, relaxed, nostalgic,' etc.
(iii)	Accept any incident that reflects the feeling mentioned in (ii)
(iv)	Accept any suitable reason that reflects the answers in (i), (ii) and (iii).

7. Underline the correct answer.

½ mark

The speaker in the poem says 'But I don't mind—' (line 17). This shows that the speaker (doesn't care about) the truth.

TASK D2: UNSEEN Drama**10 MARKS**

Read the play script (Source D) in the source booklet, and then answer all the questions that follow.

Underline the correct answer.

- a. Why does the playwright call the couple 'Twits'? **1/2 mark**
ii. They are silly.
- b. What is Mr Twit's idea? **1/2 mark**
iii. To run a circus.
- c. How does Mrs Twit react to Mr Twit's idea? **1/2 mark**
i. She makes fun of him.
2. a. In line 29, the scene changes to Africa. Write **TWO** examples that set an African scene in the play. **1/2 mark x 2 = 1 mark**
i. African drumbeats
ii. rainforest sound effects
- b. Underline the **TWO** correct answers. What **TWO** senses do the examples in 2a appeal to? **1/2 mark x 2 = 1 mark**
a. sight e. hearing
3. Underline the correct answer. **1 mark**
Between lines 32 and 34 we are introduced to the Muggle-Wumps. The atmosphere created in these lines is one of:
iii. happiness and freedom
4. Fill in the blanks with your opinion based on what you've read in the play. **1/2 mark x 4 = 2 marks**

(i) Accept any answers such as: 'disgusting, nasty, bad, etc'. (Do not accept 'happy')
(ii) Accept any example/reason taken from the script that reflects the describing word in (i)
(iii) Accept any answers similar to the following: 'good, positive, happy, close, etc). Answer needs to contradict (i)
(iv) Accept any example/reason taken from the script that reflects the describing word in (iii)

5. Why does Mr Twit rub '...his hands in glee' (line 45)? **1 mark**

Accept any answers similar to ONE of the following:

- **He is happy / glad / pleased / excited he found the Muggle-Wumps/monkeys as he wants to trap/kidnap/capture them (for his circus).**
- **He is happy/glad/excited that his plan (of capturing the Muggle-Wumps/monkeys for his circus) might work.**

6. Underline the correct word or phrase in brackets. **½ mark x 4 = 2 marks**

- i. *[Curtain up, revealing MR and MRS TWIT]* (line 7). In a play, such phrases are called (**stage directions**). These are used to give acting (**instructions**) to the actors.
- ii. 'Wheeeeeeee!' (line 36) is an example of (**onomatopoeia**). This figure of speech suggests a sense of (**excitement**).

7. Tick (✓) the correct answer. With help from the text, which one is a Muggle-Wump? **½ mark**

